

Applications Now Being Sought for

EDITOR

Science Education Section
Contemporary Issues in Technology and Teacher Education
Association for Science Teacher Education

The Publications Committee of the Association for Science Teacher Education (ASTE) is seeking applications for Editor or Co-Editors for the Science Education Section of the online journal, *Contemporary Issues in Technology and Teacher Education (CITE)*. The duration of appointment is for three years, beginning in January 2011, plus a half-year overlap with the current editor from June 2010 to December 2010. Thus, the new editor will assume full editing responsibilities of the Science Education Section from January 2011 to December 2013.

The *CITE Journal* is an online, peer-reviewed journal, established and jointly sponsored by five professional associations (ASTE, AMTE, NCSS, CEE, and SITE). This is the only joint venture of this kind in the field of teacher education. Each professional association has sole responsibility for editorial review of articles in its discipline. The journal's online medium allows authors to demonstrate the technologies about which they are writing, including video and audio segments, animation, virtual reality, Web links, and simulations. The current issue of the journal may be accessed at <http://www.citejournal.org>.

The CITE Science Education Section Editor must be a member in good standing of ASTE. This individual should have expertise in research of science teacher education and applications of technology as well as experience publishing and reviewing manuscripts for professional refereed educational journals. In addition, the editor will be expected to attend annual meetings of ASTE and serve on the ASTE Publications Committee.

CITE holds an annual editors meeting in conjunction with the annual meeting of the Society for Information Technology and Teachers Education (<http://site.ace.org/>). Attendance is encouraged, but not required. The primary editor of the Science Education Section of CITE receives a complementary registration for the conference.

Responsibilities

The CITE Science Education Section Editor will:

- Maintain academic standards that are comparable to those of the *Journal for Science Teacher Education*.
- Target one to two articles for the Science Education Section of each quarterly issue; i.e., four to eight articles per year.
- Assign manuscript submission to two review board members

- Consider reviews, decide disposition of manuscripts, and communicate decision with authors.
- Solicit manuscripts for the CITE Science Education Section.
- Originate the call for and the selection of manuscript reviewers.
- Maintain communication between CITE and ASTE.
- Maintain correspondence with CITE reviewers (including annual thank-you letters).
- Compile statistics and maintain files as appropriate for the Science Education Section. Ensure that reviewers are thanked publicly on an annual basis.
- Coordinate, conduct and/or participate in a "Publishing in Science Education" session at the annual ASTE meeting.
- Submit semi-annual board reports to ASTE through the Publications Committee.

Interested persons should submit a letter of inquiry to the Chair of the CITE Editor Search Committee. Full applications for the position are due by April 30, 2010 and should include a cover letter of application, vita(s), and a statement detailing institutional support. Electronic submissions via email are encouraged.

Please send these materials to the Chair of the JSTE Editor Search Committee:

Kathy Cabe Trundle
Chair, CITE Editorial Search Committee
School of Teaching and Learning
The Ohio State University
333 Arps Hall
1945 N High Street
Columbus, OH 43210

Ph. (614) 292-5820
Email: trundle.1@osu.edu